

“Being a Rights Respecting School means that we learn how to be good citizens and contribute to the world around us. It also means that we learn about our rights as children and how our decisions affect others. We are taught how decisions that we make can have a big influence on people around us. We are actively implementing the information from the UNICEF Articles such as raising money for charities”.



Saltley Academy has already achieved a Level 1 Rights Respecting Award, which is now known as Silver. This accomplishment could not have been done without the hard work of staff and students. We are currently working towards the Gold Award.



As an Academy, we have empowered the children by creating a steering group. This steering group will create opportunities for students to exercise their rights.



For more information on UNICEF or our work as a UNICEF Rights Respecting School, please look at the RRSA Steering Group section on our school website:

[www.saltleyacademy.co.uk](http://www.saltleyacademy.co.uk)

Or the UNICEF website:



Saltley Academy ,  
Belchers Lane,  
Birmingham,

B9 5RX

Phone: 0121 566 6555

**SALTLEY IS A  
RIGHTS  
RESPECTING  
SCHOOL!**



unicef UNITED KINGDOM

RIGHTS RESPECTING SCHOOLS

Some Articles that are included in the UN Convention on the Rights of the Child (UNCRC) are:

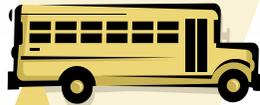


• **Article 3 (best interests of the child)**

The best interests of the child must be a top priority in all decisions and actions that affect children.

• **Article 2 (non-discrimination)**

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.



• **Article 28 (right to education)**

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.



These rights come directly from the UNCRC, written and agreed by the government of most countries around the world.

Each class in our school has its own 'Class Charter' to remind us of these rights while we are in lessons. These charters around school help us to keep the school united in its Rights Respecting ethos.

**Article 19:**

**You have the right to be protected from harm and should be kept safe.**  
*"Feeling safe is very important. Children need a good house, people who care about them and a cuddle every now and again!" - Kieran, Year 8*

**Article 24:**

**You have the right to good food, clean water and good health care.**  
*"Children need to be able to eat nutritious food so that when they come to school they can concentrate in lessons and be physically and mentally healthy" - Jasmine, Year 8*

**Article 27:**  
**You have the right to a good standard of living.**  
*"Children have to be sheltered from danger and harm. Everyone should be warm, clean and comfortable where they are living."  
- Saleem, Year 11*

**Article 28:**  
**You have the right to a good quality education.**  
*"Children have the right to learn, expand their knowledge and have a good future. They need to be taught about their surroundings, become aware of what's right and wrong, and learn about the lives that others lead."  
- Afnan, Year 10*

**Article 31:**  
**You have the right to play and rest.**  
*"Children should be able to have time to play and relax. This means that they should have enough time to just be children." - Nadiyah, Year 9*

